

The Chicago School of Professional Psychology

Articulation Agreement between M.A. Psychology and
Ed.D. Educational Psychology and Technology
2015-2017

Program Articulation Table

Qualified M.A. Psychology students taking the Generalist Concentration may replace MAP courses with up to two of the following three courses from the Ed.D. Educational Psychology and Technology Program.

Educational Psychology and Technology Basic level courses	Credit hours
EP600: The Psychology of Learning	3
EP614: The Psychology of Motivation and Emotion in Learning	3
EP628: The Theory and Profession of Educational Technology	3

Student Eligibility for Taking the Advanced Courses:

- a. Student Cumulative GPA must be 3.2 or higher.
- b. Student must have completed Academic Success Program (including writing assessment, orientation).
- c. Student must have passed each course taken to date in her or his home program.
- d. Student must be making satisfactory progress in ARP coursework and seminars (if applicable).
- e. Student must meet professional comportment guidelines set forth in the Student Handbook and have no referrals to the Student Affairs Committee.
- f. Students enroll in these courses in the final semester.

What will be the Admission Standards for students progressing to the higher degree? Is the student guaranteed admission?

- Students completing any of the doctoral level courses with a B or higher on the first attempt will be auto-admitted to the doctoral program as long as all other admission requirements have been met.

Tuition

- Students will pay M.A. tuition rate for the Ph.D. classes while enrolled in the M.A. program.

A student who is interested in the Articulation Agreement should contact their Department Chair. The Department Chair will evaluate and determine eligibility. If eligibility is met, student will complete need to complete [Articulation Agreement Registration Request form](#), obtain approvals from both home and host Department Chairs, and submit the request to the Office of the Registrar.