

Internal Articulation Agreement

I. Articulation Agreement between

a. The Chicago School EdS School Psychology and PsyD School Psychology programs (reference 22-IAA#04)

II. Statement of Purpose

b. This agreement between the EdS and PsyD School Psychology programs is intended to facilitate course association and provide a smooth transition from one related degree program to another. The agreement allows students to associate courses completed in the EdS School Psychology to the PsyD School Psychology program. Eligible courses are identified in Appendix A for current students seeking to transfer programs and in Appendix B for Alumni of the EdS School Psychology program. This agreement identifies the required and equivalent courses, as well as admissions requirements.

III. Terms and Conditions of Credit Association and/or Degree

- a. The evaluation and association of course credit shall be in full compliance with institutional policies and all other state and Federal education policies pertaining to credit transfer. Program specific requirements and/or required courses/degree are listed and defined in Appendix A of this agreement.
- b. Course association of EdS School Psychology program credits to the PsyD School Psychology program shall be in accordance with The Chicago School Course Association Policy with these stipulations:
 - a. Courses with the same course codes will affiliate from the EdS School Psychology program to the PsyD School Psychology program with the exceptions specified in the Appendix A and Appendix B to accommodate students transferring or having graduated from older program versions of the EdS School Psychology program and matriculating into the PsyD School Psychology program.
 - b. To be associated, the EdS courses must be no more than five years old from date of completion to date of acceptance into the PsyD program. The program may allow courses more than five years old upon review. The program's decision is final.
- c. Students may apply for admission into the PsyD School Psychology program at any point while enrolled in or after completing the EdS School Psychology Program, and consistent with the PsyD program's admissions and start schedule.



Internal Articulation Agreement

d. Applicants for admission to the PsyD School Psychology program must meet the posted admission requirement in the current Academic Catalog.

IV. Length of the Agreement

- a. This agreement shall be valid until May 31, 2027. Thereafter, the Agreement will be reevaluated for renewal.
- b. Either party may terminate this agreement but will need to work with institutional timelines for change (e.g., catalog publication).

V. Details of Publication of Agreement

- a. This information will reside in the Academic Catalog. Publication is required to include the process for articulation to another degree program, the specific courses, and the admission eligibility requirements.
- b. Program Modifications affecting either program involved in this agreement may require re-evaluation and/or amendment of Appendix A and Appendix B subsequent to implementation.



Internal Articulation Agreement

Appendix A Program Articulation Table Applies to current students transfer from EdS School Psychology to PsyD School Psychology When the EdS has not been conferred.

Course No.	EdS School Psychology Program Course	Credit Hours	Course No.	PsyD School Psychology Program Course	Credit Hours			
Students who have earned credit for BOTH SP521 and SP564 may receive credit for BOTH SP 550 and SP565, students who have not received credit for SP521 AND SP564 may only receive credit for SP550 and will be required to take SP565 Statistics								
SP521	Principles of Tests and Measurement	3	SP550	Principles of Psychometrics	2			
SP564	Advanced Measurement	2	SP565	Statistics	3			
SP 552	Social Emotional Assessment in Schools	3	SP504	Affective & Social Bases of Behavior: Functioning and Assessment	3			



Internal Articulation Agreement

Appendix B

Program Articulation Table

Applies to alumni of The Chicago School EdS School Psychology program entering PsyD School Psychology at the Post-Specialist Entry Point when the EdS has been conferred.

Course No.	EdS School Psychology Program Course	Credit Hours	Course No.	PsyD School Psychology Program Course	Credit Hours					
SP449	Biological and Cognitive Basis of Behavior (alternative title Biological Bases of Behavior)	3	SP449	Biological and Cognitive Basis of Behavior	3					
SP504	Affective & Social Bases of Behavior: Functioning and Assessment	3	SP504	Affective & Social Bases of Behavior:	3					
	OR		Functioning and Assessment	_						
SP 552	Social Emotional Assessment in Schools	3								

Brenda J Huber Oct 24, 2024

Lance Garrison, Ph.D. Oct 28, 2024

Theodore Scholz (Oct 28, 2024 09:02 CDT)

Oct 28, 2024