



Internal Articulation Agreement

Articulation Agreement between BA Psychology and MS Applied Behavior Analysis

I. Statement of Purpose

- a. This Internal Articulation Agreement (the “agreement”) has been entered into by the BA Psychology and MS Applied Behavior Analysis programs at The Chicago School (the “institution”). The purpose of this agreement is to facilitate credit articulation and provide a smooth transition from a degree program to a related, higher-level degree. The agreement allows advanced BA Psychology students to substitute courses from BA Psychology with courses from MS Applied Behavior Analysis as specified in Appendix A, thus reducing the time and cost of degree completion for MS Applied Behavior Analysis. It is further recognized that the attached appendix shall describe the approved courses, and the admissions eligibility is specified in Paragraphs V and VI. This agreement identifies all required and equivalent courses.

II. Terms and Conditions of Credit Transfer and/or Degree

- a. The evaluation and transfer of earned college credits and/or degree credits shall be in full compliance with institutional policies and all other state and Federal education policies pertaining to credit transfer. Program specific requirements and/or required courses/degree are listed and defined in Appendix A of this agreement. Students will be subject to the required admissions requirements of MS Applied Behavior Analysis. Students taking advantage of any benefits provided under this agreement remain subject to all other institutional policies and requirements not otherwise specifically addressed in this agreement.
- b. It is recommended that BA Psychology students indicate their interest in taking the selected courses in MS Applied Behavior Analysis a full year in advance to ensure availability of classes.

III. Length of the Agreement



- a. This agreement shall be valid until May 31, 2027. Thereafter, the agreement will be reevaluated for renewal.
- b. Either degree program may terminate this agreement at any time, following institutional procedures.

IV. Details of Publication of Agreement

- a. The details of this agreement will reside in the institution's Academic Catalog and will include the process for articulation to another degree program, the specific courses, and the admission eligibility requirements.
- b. Program modifications affecting either program involved in this agreement may require re-evaluation and/or amendment of Appendix A subsequent to implementation.

V. Early Acceptance into MS Applied Behavior Analysis

- a. Student must have successfully completed at least 90 credit hours in BA Psychology to qualify for early acceptance to MS Applied Behavior Analysis under this agreement, including BA340 Research Methods or BA380 Statistics, and at least one other 300 level psychology course.
- b. In addition to the above requirement, students must also:
 - i. Have a GPA of 3.0 or higher.
 - ii. Students must be making satisfactory progress in the BA Capstone Project.
 - iii. Meet professional comportment guidelines set forth in the Student Handbook and have no pending referrals to the Student Community Standards.

VI. Automatic Acceptance into MS Applied Behavior Analysis



- a. Students completing the master's level courses listed below in Appendix A with a B- or higher on the first attempt will be auto-accepted to the MS Applied Behavior Analysis master's program if all other admission requirements have been met (to include Criminal Background Check if applicable).
- b. Master's degree courses taken by a student enrolled in a bachelor's degree program may count toward the graduation requirements of both programs (BA and MS) provided the grade received for the master's level course is a B- or higher (as required by the TCSPP Academic Grade Policy for graduate degrees). Students who earn a grade below a B- on a master's degree course that meets the TCSPP requirements of the TCSPP Academic Grade Policy for a passing grade in an undergraduate course will have the course counted toward the bachelor's degree. For courses with a grade lower than B-, the student will be required to retake the course for master's degree level credit once enrolled in the master's degree program. Master's degree courses are graded according to the TCSPP graduate level grading policy.
- c. BA Psychology students qualifying to enroll in MS Applied Behavior Analysis courses under this agreement may enroll in some or all of the courses listed in the Appendix A Program Articulation Table.

VII. Enrollment in Master's Level Courses

- a. Student must be accepted into MS Applied Behavior Analysis under the terms of this agreement before enrolling in MS Applied Behavior Analysis courses.
- b. Conferral of BA Psychology will require a total of 120 credit hours. Up to 21 credit hours may be applied from MS Applied Behavior Analysis per Appendix A. Student must apply for degree conferral once the graduation requirements are met. The standard degree conferral fee will apply.
- c. Students enrolling in MS ABA coursework under this Agreement must first successfully complete BA 455 - Introduction to Applied Behavior Analysis.

VIII. Tuition



- a. Students enrolled in MS Applied Behavior Analysis courses under this agreement will pay the BA Psychology tuition rate for MS Applied Behavior Analysis courses while enrolled in BA Psychology.

IX. Appendix A

- a. The following Program Articulation Table contains all academic details of courses and/or degree that are qualified for credit transfer under this agreement.

Appendix A Program Articulation Table

Up to 21 credit hours may be applied from MS Applied Behavior Analysis to the completion of BA Psychology.

Course No.	MS Applied Behavior Analysis	Credit Hours	Course No.	BA Psychology	Credit Hours
AB540	Concepts and Principles in Behavior Analysis	3	BAXXX	Psychology Major Upper Division Elective	3
AB565	Professional Ethics and Issues in Behavior Analysis	3	BAXXX	Psychology Major Upper Division Elective	3
AB545	Measurement and Design in Behavior Analysis	3	BAXXX	Psychology Major Upper Division Elective	3
AB 556	Behavior Change Procedures I	3		General Elective	3
AB 557	Behavior Change Procedures II	3		General Elective	3
AB 564	Behavior Assessment	3		General Elective	3
AB 541	Concepts and Principles II	3		General Elective	3