



Internal Articulation Agreement

Articulation Agreement between MA Applied Psychology and Instructional Design Certificate

I. Statement of Purpose

- a. This Internal Articulation Agreement (the “agreement”) has been entered into by the MA Applied Psychology and Instructional Design Certificate programs at The Chicago School of Professional Psychology (the “institution”). The purpose of this agreement is to facilitate credit articulation and provide a smooth transition from a degree program to a Graduate Certificate.
- b. The agreement allows advanced MA Applied Psychology students to substitute courses from MA Applied Psychology with courses from Instructional Design Certificate as specified in Appendix A, thus reducing the time and cost of degree completion for Instructional Design Certificate. It is further recognized that the attached appendix shall describe the approved courses, and the admissions eligibility is specified in Paragraphs V and VI. This agreement identifies all required and equivalent courses.

II. Terms and Conditions of Credit Transfer and/or Degree

- a. The evaluation and transfer of earned college credits and/or degree credits shall be in full compliance with institutional policies and all other state and Federal education policies pertaining to credit transfer. Program specific requirements and/or required courses/degree are listed and defined in Appendix A of this agreement. Students will be subject to the required admissions requirements of Instructional Design Certificate. Students taking advantage of any benefits provided under this agreement remain subject to all other institutional policies and requirements not otherwise specifically addressed in this agreement.
- b. It is recommended that MA Applied Psychology students indicate their interest in taking the selected courses in Instructional Design Certificate a full year in advance to ensure availability of classes.

III. Length of the Agreement

- a. This agreement shall be valid until August 31, 2026. Thereafter, the agreement will be reevaluated for renewal.
- b. Either degree program may terminate this agreement at any time, following institutional procedures.



IV. Details of Publication of Agreement

- a. The details of this agreement will reside in the institution's Academic Catalog and will include the process for articulation to another degree program, the specific courses, and the admission eligibility requirements.
- b. Program modifications affecting either program involved in this agreement may require re-evaluation and/or amendment of Appendix A subsequent to implementation.

V. Early Acceptance into Instructional Design Certificate

- a. Student must have completed at least 3 credit hours in MA Applied Psychology to qualify for early acceptance to Instructional Design Certificate under this agreement.
- b. In addition to the above requirement, student must also:
 - i. Have a GPA of 3.0 or higher.
 - ii. Complete a successful admission interview with Instructional Design Certificate department chair to include the student clearly demonstrating their motivation for earning the Instructional Design Certificate .
 - iii. Meet professional comportment guidelines set forth in the Student Handbook and have no pending referrals to the Student Affairs Committee.

VI. Enrollment in Graduate Certificate Courses

- a. Student must be accepted into Instructional Design Certificate program under the terms of this agreement before enrolling in Instructional Design Certificate courses.
- b. Student must have successfully completed 15 credit hours of the MA Applied Psychology program to enroll in Instructional Design Certificate program courses.
- c. Enrollment must coincide with the Instructional Design Certificate program's "start" schedule.
- d. Conferral of MA Applied Psychology will require a total of 30 credit hours. Up to 9 credit hours may be applied from Instructional Design Certificate per Appendix A. A student must apply for degree conferral once the graduation requirements are met. The standard degree conferral fee will apply.
- e. Instructional Design Certificate courses taken while a student in MA Applied Psychology will count toward the graduation requirements of both programs and additionally, the EdD Educational Psychology and Technology program, given grade requirements are met for graduate level courses.



VII. Tuition

- a. Students enrolled in Instructional Design Certificate courses under this agreement will pay the MA Applied Psychology tuition rate for Instructional Design Certificate courses while enrolled in MA Applied Psychology.



VIII. Appendix A

- a. The following Program Articulation Table contains all academic details of courses and/or degree that are qualified for credit transfer under this agreement.

**Appendix A
Program Articulation Table**

Up to a maximum of 9 credit hours may be applied from Instructional Design Certificate to the completion of MA Applied Psychology

Course No.	Instructional Design Certificate Course	Credit Hours	Course No.	MA Applied Psychology Program	Credit Hours
EP763	Development for Multimodal Learning	3	MPXXX	Concentration Course	3
EP764	Instructional Design	3	MPXXX	Concentration Course	3
EP628	The Theory and Profession of Educational Technology	3	MPXXX	Concentration Course	3
EP 732	Integrating Technology in Learning Systems	3	MPXXX	Concentration Course	3
EP 715	Action Research I	3	MPXXX	Concentration Course	3
EP 765	Computational Thinking	3	MPXXX	Concentration Course	3

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