

Internal Articulation Agreement

I. **Articulation Agreement Between:**

- a. TCSPP MA Psychology and Instructional Design Certificate

II. **Statement of Purpose:**

- a. This agreement between the MA Psychology and Instructional Design Certificate programs is intended to facilitate credit articulation and provide a smooth transition from one related degree program (MA) to another (Graduate Certificate).
- b. This agreement allows qualifying TCSPP MA Psychology students in their final year of study to apply to the Instructional Design Certificate program and be considered for acceptance if all admissions requirements are met.
- c. Students will be allowed to take courses outlined in Appendix A in lieu of MA Psychology Concentration Courses, and have them count toward degree completion of the MA Psychology program, thus reducing time to completion of the Instructional Design Certificate. It is further recognized that Appendix A shall describe the approved courses and this agreement shall describe the admissions eligibility. This agreement identifies all required and equivalent courses.

III. **Terms and Conditions of Credit Transfer and/or Degree:**

- a. The evaluation and transfer of earned college credits and/or degree credits shall be in full compliance with TCSPP institutional policies and all other state and federal education policies pertaining to credit transfer. Program specific requirements and/or required courses/degree are listed and defined below in this agreement. Students will be subject to the admissions requirements of the Instructional Design Certificate program as stated below in this agreement, which may include requirements above and beyond those that have already completed a master's degree from a regionally accredited institution.
- b. Students must apply to the Instructional Design Certificate program under the terms of this agreement and be accepted in order for this agreement to apply.

IV. **Length of the Agreement:**

- a. This agreement shall be valid until (May 31, 2023). Thereafter, the agreement will be re-evaluated for renewal.
- b. Either party may terminate this agreement in accordance with institutional timelines for change (e.g., publication of the Academic Catalog). If one campus terminates the agreement, other campuses may continue adhering to this articulation agreement.

V. **Details of Publication of Agreement:**

- a. This information will reside in the Academic Catalog. Publication is required to include the process for articulation to another degree program, the specific courses, and the admission eligibility requirements.
- b. Program modifications affecting either program involved in this agreement may require re-evaluation and/or amendment of Appendix A subsequent to implementation.

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VI. Required Signatures:

- a. Campus Academic Dean(s)
- b. Department or Program Chair(s)
- c. Chief Academic Officer

VII. Appendix A Program Articulation Table: The following table contains academic details of courses and/or degree that are qualified for credit transfer.

Appendix A Program Articulation Table

Course #	Instructional Design Certificate Course	Credit Hours	Course #	MA Psychology Concentration Course	Credit Hours
EP763	Development for Multimodal Learning	3	MPXXX	Concentration course	3
EP764	Instructional Design	3	MPXXX	Concentration course	3
EP628	The Theory and Profession of Educational Technology	3	MPXXX	Concentration course	3
	<i>Total Required</i>	<i>9</i>		<i>Total Required</i>	<i>9</i>

VIII. Student Eligibility for Early Enrollment into the EdD EPT program:

- a. Student must have an overall GPA from the MAP program that is 3.0 or higher.
- b. Student must be making satisfactory progress in the ARP coursework.
- c. Student must submit the following general application materials:
 - i. Online application
 - ii. Personal statement/Admissions essay.
 - iii. Resume or Curriculum Vitae (CV)
 - iv. Official transcript(s)
- d. Student must meet professional comportment guidelines set forth in the Student Handbook and have no referrals to the Student Affairs Committee.
- e. Student must meet all other admission requirements in the TCSP Student Handbook and Academic Catalog for this program.

IX. Enrollment in Graduate Certificate Courses:

- a. Student must be accepted into the Instructional Design Certificate program under the terms of this agreement before enrolling in Instructional Design Certificate courses.
- b. Enrollment must coincide with the Instructional Design Certificate program's "start" schedule.
- c. Conferral of the MAP degree will require a total of 36 credit hours.

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- d. Up to 9 credit hours may be applied from the Instructional Design Certificate program per Appendix A. Student must apply for degree conferral once the graduation requirements are met. The standard degree conferral fee will apply.
- e. EdD EPT courses taken while a student in the MAP program will count toward the graduation requirements of both programs (MA and EdD).

X. Tuition:

- a. Students will pay the MA tuition rate for the Instructional Design Certificate courses while enrolled in the MAP program.