

The Chicago School of Professional Psychology

Articulation Agreement between the B.A. Psychology and Ed.S. School Psychology 2019-2021

Bachelor of Arts (B.A.) in Psychology students in good standing are eligible to take two graduate level courses in the Educational Specialist (Ed.S.) School Psychology program during their final year of the B.A. program in place of two Upper Division Psychology electives. It is recommended that B.A. students interested in the Ed.S. School Psychology program take one or more of the Child and Adolescent courses listed below prior to enrolling in the Ed.S. School Psychology courses.

Recommended B.A. Psychology Courses:

Child/Adolescent Courses	Credit Hours
BA425: Theories of Personality	3
BA426: Abnormal Child and Adolescent Psychology	3
BA427: Learning and Cognition in Children and Adolescents	3
BA428: Training and Development with Exceptional Children	3
Ed.S. School Psychology Courses	Credit Hours
SP528: Diversity in Clinical Practice	3
SP522: Crisis Prevention, Intervention, and Trauma Informed	3

Student Eligibility for taking the Advanced Courses:

1. Student cumulative GPA must be a 3.0 or higher.
2. Student must have completed Academic Success Program (including writing assessment and orientation).
3. Student must have passed each course taken to date in his or her home program.
4. Student must be making satisfactory progress in B.A. Psychology coursework.
5. Student must meet professional comportment guidelines set forth in the Student Handbook and have no referral to the Student Affairs Committee.
6. Students are eligible to enroll in any of the identified Ed.S. School Psychology courses in the final year.

Admission Standards to the Ed.S. School Psychology program:

1. Students must complete any of the identified Ed.S. School Psychology program courses with a B or higher on the first attempt.
2. Students must submit three letters of recommendation from faculty in either the B.A. Psychology or Ed.S. School Psychology program.
3. Composite ACT plus Writing score of at least 22 and a minimum 19 in Combined English/Writing; or a composite SAT score (mathematics and critical reading) of 1030 and a minimum 450 in writing; or a passing score on the Illinois State Board of Education (ISBE) Test of Academic Proficiency.

4. Students must meet all other admission requirements of the Ed.S. School Psychology program.
5. If the previous criteria have been met, students will be auto-admitted to the Ed.S. School Psychology program.

Tuition

- Students will pay the B.A. Psychology tuition rate for the Ed.S. School Psychology courses while enrolled in the B.A. Psychology program.

A student who is interested in the Articulation Agreement should contact their Department Chair. The Department Chair will evaluate and determine eligibility. If eligibility is met, student will complete need to complete [Articulation Agreement Registration Request form](#), obtain approvals from both home and host Department Chairs, and submit the request to the Office of the Registrar.